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Instructional Design for Teachers: Improving Classroom Practice

Alison A. Carr-Chellman

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Good instructional design is the key to great instruction. *Instructional Design for Teachers* focuses on the instructional design process specifically for k-12 teachers. This book introduces a new, common-sense model of instructional design (ID) to take K-12 teachers through the ID process step-by-step, with a special emphasis on preparing, motivating, and encouraging new and ongoing use of ID principles.

Each chapter contains framing questions, common errors, easy-to-use rules of thumb, clearly stated outcomes, and examples to show ID in action. The basic model and its application within constructivism and user design will help teachers adapt from a behavioral approach to a more open, student-centered design approach. Combining basics with strategies to implement this model in the most advanced instructional approaches, this book empowers teachers and learners to use good ID with the most recent research-based approaches to learning.

Instructional Design for Teachers shows how instructional design principles can impact instructional moments in positive and practical ways. It is perfect for basic ID courses and introductory curriculum courses, and will be easily accessible to in-service as well as pre-service teachers.

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