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Strategies and Models for Teachers: Teaching Content and Thinking Skills (5th Edition)

Paul Eggen, Don P. Kauchak

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/*0205453325 Eggen, Strategies for Teachers 5e*/This K-12 teaching methods text opens each chapter with case studies illustrating a model in actual classroom practice and translates cognitive principles of learning into teaching strategies. The text focuses on active learning, the use of research, cognitive psychology, and experience and It emphasizes the teacher's central role in the learning process. As in past editions, the fifth edition of *Strategies and Models for Teachers continues to focus on instruction, using a models approach that links prescriptive teaching strategies to specific content and thinking objectives. This edition is composed of two main parts: the first three chapters outline advances in effective teaching, cognitive learning and motivation theory, and the teaching of thinking. The remaining chapters offer detailed coverage of the individual models, including suggestions for modifications that make them adaptable to a variety of teaching-learning situations. A new chapter on learning, motivation, and models of teaching, together with new sections in each chapter describing the learning and motivation functions for each phase of each model, help provide a more solid conceptual foundation for the models while simultaneously retaining the models' classroom applications. The practicality of this text is one of its key selling points, promising to make the fifth edition an even more vital tool for instructors and students than the previous editions have been.*

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