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Second Language Acquisition and Universal Grammar (Cambridge Textbooks in Linguistics) Lydia White
This authoritative textbook is an overview and analysis of current second language acquisition research, conducted within the generative linguistic framework. It argues for a role for Universal Grammar in second language acquisition. Theories as to the role of Universal Grammar and the extent of language transfer are presented along with relevant empirical research. Properties of early developmental stage grammars are examined, as well as the nature of the final outcome of the acquisition process.

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