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What are the barriers to education for internally displaced persons? How can these be overcome? Drawing on research from a diverse set of countries, including the the USA, Somalia, Colombia, Pakistan, Sri Lanka and Bosnia and Herzegovina, the contributors consider the relationship between education and internally displaced persons. These case studies raise fundamental questions regarding the barriers to education and some unexpected benefits for displaced children. The dynamics that impact access and quality of education for internally displaced people are examined and the role education can play in rebuilding societies and strengthening peace building processes is considered.Each case study brings to light a different aspect of displacement including various causes: current legal protection and its implications for government action and practical responses; challenges arising from country contexts related to the scale and duration of displacement; and the role of education in meeting the needs of returnees.

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