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Language Arts Workshop: Purposeful Reading and Writing Instruction

Nancy Frey, Douglas Fisher

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Language Arts Workshop: Purposeful Reading and Writing Instruction Nancy Frey, Douglas Fisher *Language Arts Workshop: Purposeful Reading and Writing Instruction* presents a manageable way of organizing instruction, exploring a gradual release of responsibility through meaningful experiences in all areas of need for literacy development, including oral language, spelling, vocabulary, word study, fluency, and comprehension. Like an apprenticeship, novice readers and writers learn a craft under the guidance of a skilled and knowledgeable teacher. Through the language arts workshop, students read and write everyday, spending time working with their teacher, collaborating with peers, and working independently.

Learn to model successful language arts teaching for your students

- Workshop format addresses the diverse learning needs of students, including English language learners, students with disabilities, and students who read at, above, or below grade level to support early interverntion or response to intervention programs.
- Predictable chapter organization clarifies the workshop approach and framework.
- Authentic examples from successful classrooms engage readers and model effective language arts instruction.
- A strong focus on assessment grounds the instruction, and a compendium of assessment tools prepares readers to drive their own classroom.

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