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Teaching Listening and Speaking

Susanne Flohr, Pia Paesler

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Seminar paper from the year 2006 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 2,3, University of Kassel, course: Introduction to English as a Foreign Language (EFL) Teaching Methodology, language: English, abstract: Since we are studying to become future teachers of English, it is really important to teach the “so-called ´four skills`- listening, speaking, reading and writing” (Brumfit, 1984, p.103). This term paper will only deal with two of the four skills, which are listening and speaking. Both of these skills need to be learned and require active behaviour. This term paper starts off by introducing the reader to the topic of teaching listening, continues by explaining the characteristics of listening situations, learner problems with listening and different listening activities which can be used at school. Furthermore, it gives a definition of speaking, how to teach speaking at school, some important speaking methods and learner problems. The next topic is the oral presentation itself and what we did in class, which tasks we gave to the other students, which aims we wanted to achieve and how everything worked out. In the final conclusion we want to show what we learned while we prepared our presentation and actually presented it in class. Some problems that occurred in class and how we could have improved the organisation of the presentation and the get involved part will be mentioned as well.
We finish our paper with the attachment and the bibliography.

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