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Mathematics for Elementary Teachers: A Conceptual Approach

Albert B. Bennett, Laurie J. Burton, Ted Nelson, Joseph J. Ediger

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The tenth edition of Mathematics for Elementary Teachers: A Conceptual Approach continues the innovative time-tested approach of the previous editions: an emphasis on learning via specific, realistic examples and the extensive use of visual aids, hands-on activities, problem-solving strategies and active classroom participation. Features of the text focus on ensuring that prospective teachers will gain not only a deeper understanding of the mathematical concepts, but also a better sense of the connections between their college math courses and their future teaching experiences, along with helpful ideas for presenting math to their students in a way that will generate interest and enthusiasm. The text draws heavily on Common Core Standards and contains many pedagogical elements designed to foster reasoning, problem-solving and communication skills. Additionally, this text can be packaged with an activity set that corresponds to each section of the companion text, Mathematics for Elementary Teachers: An Activity Approach, also by the Bennett, Burton, and Nelson team. Mathematics for Elementary Teachers: An Activity Approach can be used independently or along with its companion, Mathematics for Elementary Teachers: A Conceptual Approach.

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