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Assessment and Instruction of Culturally and Linguistically Diverse Students with or At-Risk of Learning Problems: From Research to Practice

Virginia Gonzalez, Rita Brusca-Vega, Thomas Yawkey

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KEY BENEFIT: This book is an essential tool for any educator working with culturally and linguistically diverse (CLD) students. It delivers applied recommendations from the research developed by scholars endorsing the importance of a constructivist and developmental perspective. Referred to as the “Ethnic Educator,” its approach emphasizes how educators must be responsive to the needs of CLD students and families. Appropriate for a wide range of professionals such as bilingual and special educators, education diagnosticians and psychologists, counselors, social workers, speech patholgists, and school administrators.

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