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The Moral Dimensions of Teaching: Language, Power, and Culture in Classroom Interaction (Source Books on Education (Routledgefalmer (Firm)).)

Cary Buzzelli, Bill Johnston

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Cary Buzzelli and Bill Johnson reinvigorate the enduring question: What is the place of morality in the classroom? Departing from notions of a morality that can only be abstract and absolute, these authors ground their investigation in analyses of actual teacher-student interactions. This approach illuminates the ways in which language, power and culture impact "the moral" in teaching. Buzzelli and Johnson's study addresses a wide range of moral issues in various classroom contexts. Its practical and diverse examples make it a valuable resource for teachers and teacher development programs.

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